

## **Te Rāpare, 5 o Whiringa-ā-rangi**

**Q: Will the contract be given to multiple providers?**

**A:** Yes

**Q: Who retains ownership relating to learning material and resources including online material?**

**A:** "As per the Proposed Contract, clauses 12.1 and 12.2 are as follows:

### **12.1 No change**

All Intellectual Property which is owned by, or is proprietary to, the Ministry or Supplier at the date of this Agreement (Pre-existing Intellectual Property) will at all times remain owned by that party exclusively.

### **12.2 New Intellectual Property**

Subject to clause 12.1, and except where the Ministry and the Supplier agree otherwise, all Intellectual Property rights in the Deliverables will vest absolutely and exclusively in the Ministry on its creation in material form and without the need for any further act by the Ministry except as required by law."

**Q: What is the minimum amount of learners in each region that you would want one provider to deliver to?**

**A:** The Ministry has not set a minimum amount because we would like to know your capacity to deliver services in the region/s. We will ensure that provider/s coverage in the region/s is sufficient to meet our expectation that each Ministry region caters for up to 1,000 participants.

**Q: Ka taea te tono ā motu mō te whakangungu i tētahi momo kura? (Would a full, national proposal to provide Te Reo training for a sector of schools ie kura kaupapa Māori or Kōhanga Reo or Catholic primary schools be accepted?)**

**A:** While proposals for a sector of schools at a national level will be considered, the provider is required to work collaboratively with iwi from the region that Kura Kaupapa Māori, Kōhanga Reo or religious school is located in.

**Q: He aha ngā hua o te ako mō ngā kaiako kei te taumata 6, taumata 7 rānei inaiane nei tonu nei? (What learning outcomes are envisaged for teachers who are already at Level 6 or 7?)**

**A:** Currently Te Ahu o te Reo Māori provides opportunities to grow or strengthen workforce capability to use te reo Māori within the levels specified by Ngā Taumata o Te Ahu o te Reo Māori. Potential future developments to the framework could include additional levels and we would want to do this in alignment with the providers and the system. Kaiako who are able to currently meet the requirements of Level 6 should engage in Level 7.

**Q: Should organisations submitting an RFP for this programme delivery assume that teachers will be released from their teaching roles to attend the programme full time? If so, is their remuneration administered directly via the Ministry i.e organisations do not need to factor this into our budgets?**

**A:** The ability for teachers to come out of the classroom during the school day is highly unlikely because there are not enough relief teachers available across the regions to cover the anticipated 1,000 participants. We do recognise participants commitment to te reo Māori in and through education. We refer you to Question 7a) of the evaluation criteria which asks provider ability to make payment of allowances to participants (funded by the Ministry).

**Q: Is it expected that the provider will cover all the different groups such as; ECE, Wharekura etc and cater for the whole 7 levels or can we target a specific cohort and level?**

A: While proposals for a particular sector at a national level will be considered, the provider is required to work collaboratively with iwi from the region the specific cohort is situated in.

**Q: The hours given appear to cover only two terms which is certainly not enough time for Level 1 & 2 participants to build enough reo to be able to teach NZC level 1 & 2 effectively. Are we able to continue a second round with these participants or are we expected to find a new group of teachers every 20 weeks so there would be 2 cohorts per year?**

A: Te Ahu o te Reo Māori provides the opportunity for our workforce to grow and strengthen their capability and confidence to integrate and normalise te reo Māori. This kaupapa will compliment other te reo Māori learning programmes that are currently accessible to our workforce. We anticipate that graduates may want to continue to progress to the next level of Ngā Taumata o Te Ahu o te Reo Māori based on their availability. We would also expect to welcome new participants for each consecutive delivery in the region.

**Q: Is there a specific minimum number of teachers that we are expected to enrol to meet the needs of the contract?**

A: The Ministry has not set a minimum amount because we would like to know your capacity to deliver services in the region/s. We will ensure that provider/s coverage in the region/s is sufficient to meet our expectation that each Ministry region caters for up to 1,000 participants.

**Q: Will the Ministry object to providers using a whole school approach, particularly for large kura with high number of teachers, rather than individual teacher participation from a variety of kura?**

A: Te Ahu o te Reo Māori is focused on individual workforce participation. The Ministry's regionally allocated PLD provides the pathway for whole school professional learning.

**Q: Can we put in a proposal that covers an iwi boundary knowing that it spans across more than one Ministry region?**

A: Yes, please explain this in your proposal.

**Q: Would the Ministry accommodate a consortia proposal from two or three different providers across multiple iwi?**

A: A key focus of Te Ahu o te Reo Māori is te reo ā-iwi, including local dialect and common features of local language and expressions. Collaboration with iwi is essential to ensure these are shared in an appropriate and accurate manner. Question 2 of the Evaluation criteria allows you to describe this relationship more in depth.